

Moving E-learning to M-learning

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Abstract

The mobile technology and e-learning has generated considerable excitement among both practitioners and academics.

The academic environment is undergoing a major shift, as increasing a numbers of universities and academic institutions are ready to offer courses using mobile technology both from an instructor and student perspective, the mobile learning (m-learning) approach would necessities changes in pedagogy. In addition, it would also require special system architecture.

This paper presents suggested methods of how to design and deliver effective m-learning in a scalable manner, to a multiplicity of technologies, by mean of adaptive system architecture.